



ROCKLIFFE MANOR
PRIMARY SCHOOL

Regional Education Lead: Aimi Vdovin
Associate Headteacher: Nancy Cook
Bassant Road, Plumstead, London SE18 2NP
T: 020 8854 4785
E: info@inspirerockcliffe.co.uk
www.rockliffemanor.co.uk

Tuesday 13th June 2023

Dear families,

RE: Assessment Process

At Rockcliffe Manor, assessment is at the heart of our learning process; it provides an opportunity for children to demonstrate, celebrate and review their progress over the year and guides future teaching and learning. Based on parent feedback, we wanted to give more information about our assessment practices in school. Assessment opportunities can fall into two categories; formative assessment and summative assessment.

Formative Assessment

Formative assessments take place on a day-to-day basis during teaching and learning, allowing teachers and pupils to assess attainment and progress more frequently. It begins with identifying what is already known and what gaps may exist in skills or knowledge. When a teacher and pupil understand what has been achieved to date, it is easier to plan the next steps aiding growth and development. As the learning continues, further formative assessments indicate whether teaching plans need to be amended to reinforce or extend learning. Formative assessments may be questions, tasks and quizzes.

Summative assessment

Summative assessments sum up what a pupil has achieved at the end of a period of time, relative to the learning aims and the relevant national standards. The period of time may vary depending on what the teacher wants to find out. At Rockcliffe Manor these periods occur each term (Autumn, Spring and Summer). Our summative assessments are in the form of a written test for children in years 2 - 6. The assessment will show what has been achieved and will summarise attainment at a particular point in time. This will inform individual and class data that will be useful for tracking progress. Please note that the assessment results do not determine a child's attainment level, but rather further inform the teacher, who completes their own teacher assessment.

Our Summer term summative assessment period will begin the week of the **19th June**. During this time children will sit assessment papers with a focus on a different area each day; the papers will assess the children's Reading, Maths and Grammar. The results of these assessments will not be shared but will be used to inform teacher judgement for the end of the year. Please be reassured that our children are familiar with this process, as we have held assessment opportunities at different points throughout the year. Through this process each child is given every opportunity to showcase their knowledge, which is why the assessment papers will be tailored to their individual attainment levels.

No additional support is necessary at home; all we ask for is your continued support and motivation as the children apply their understanding and skills. This is their chance to shine and demonstrate their growth.

Inspire Partnership Academy Trust
Chief Executive Officer – Robert Carpenter
Registered Office – Sandbach Place, London SE18 7EX
Registered in England Company Number – 10421212





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At Rockcliffe Manor we are committed to the holistic development of our children, socially, emotionally, morally and academically. It is important to note that these assessments only measure academic progress, we are proud to be a values based school and take every opportunity to celebrate the children's creativity, collaboration, kindness and effort, throughout the year and also within these assessment periods. We seek to create a culture where children are proud of their achievements, not only academically but also personally.

If you have any questions or concerns regarding the assessment week or your child's progress please do speak to your child's class teacher.

As always thank you for your support,

Best wishes,

Mrs. N Cook
Associate Headteacher