



ROCKLIFFE MANOR
PRIMARY SCHOOL

Year 4 Class Information: Spring 1

Teacher: Miss Roper

**TA's: Miss Hepper, Miss Gilder, Mrs
Arya, Miss O'Connor**

School value:

Our school value for this half term is Effort. Circle time sessions will give the children the chance to explore our value and we will be looking for children showing this value throughout the school days.

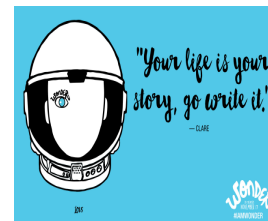
Welcome Back

We hope you have had a lovely break and are looking forward to sharing more wonderful experiences together. If you wish to speak to me please do write a message in your child's contact book or please book an appointment to see me with the school office. You can also contact me via email. My email address is: rroper@inspirerockcliffe.co.uk

Year 4's learning this half term:

English

In English, this half term Year 4 will be reading the core text 'Wonder'. We will be exploring identity and diversity through a focus on the main character August and his battle with Treacher-Collins syndrome. We will look at how our character overcomes challenges with the help of his friends and family, and through this, the children will learn how it is important to not only accept, but to celebrate each other's differences.



History

During Spring 1, Year 4 will be learning about life in Roman Britain and the multicultural communities that existed at the time. They will research whether Roman Britain was only inhabited by white Europeans and to what extent Roman Britain was multicultural. The children will learn about the contributions of different cultures to modern Britain and how to combat prejudice. They will discuss and debate the legacy left in Britain by the Romans and focus on the untold stories of the non-European members of Roman Britain society.

Maths

In Maths this half term, Year 4 will be focusing on multiplication and division, using a variety of strategies to solve problems in different contexts. Our learning journeys will begin with pictorial representations of multiplication and division, and then move to abstract methods such as the column method, bus stop method and chunking. The class will then build on their previous knowledge of area by learning about length and measurement before finishing their maths learning by looking at fractions.



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Science

In Science, we will be learning all about sound, beginning with identifying and describing a variety of sounds. Children will learn about how sounds are made and heard, and also what can have an effect on the different elements of sound, such as pitch and volume. We will be using our character skill of 'wonder' to ask scientific questions such as, "How can sound be manipulated?" and "Which material will make the best insulator for sound?" Children will explore the topic through a variety of practical activities and scientific investigations.

RE

In RE, Year 4 is learning about the religion of Hinduism. We will be examining the laws and rules followed in the religion and the importance of the different representations of gods for Hindus. We will use RE artefacts to explore the importance of certain objects in the Hindu religion and begin to discuss what life is like for those who follow the religion.

PE

In PE, the children will be developing their fundamental movement skills during their Multi-skills lessons.

RSE

In RSE, the children will be exploring what healthy and safe relationships are and will equip the children with the skills to keep themselves safe.

French

In French children will be learning to talk about festivals, read and record instructions and consolidate their knowledge of telling time.

General Information

PE: Please make sure children bring their PE kits on the days that they have PE. They should have suitable clothing and footwear for both indoor and outdoor PE. As it's getting colder, the children should wear trousers instead of shorts. They will have P.E on

Mondays and Tuesdays

Water bottles/Clothing: Please ensure all of your child's clothes are labelled in case they are misplaced. Please can your child bring a clean, suitable water bottle into class with their name on. The bottle **must** have a closable, non-spill lid

Reading

We will do the whole class reading **every day**. The children will work on a range of reading skills and strategies including inference.

Please try to read with your child every day at home for ten minutes. Please feel free to give feedback about how they got on, or the difficulty level of the banded reading book. We appreciate all parental feedback.

Times Tables: As part of the class 'Times Tables Challenge' the class will be practising all of their times tables up to 12. It would be great for them to also practise these times tables at home.

Dates for the Diary: