

Year R Class Information: Spr 1

Teachers: Miss Gallagher

Teaching Assistants: Mrs Attridge and Mrs Budd

# School value:

Our school value for this half term is EFFORT. The children will think about when they try their best, to overcome challenges, through carpet time discussions and in their active learning, and in their active learning throughout the Nursery.

### Welcome to Reception

A very warm welcome to the Spring 1 term. We hope you had a fantastic winter break with your families and we are looking forward to a busy half term filled with, new learning, food and celebration.

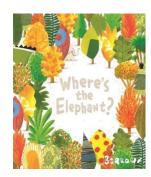
If you wish to speak to Miss Gallagher please book an appointment with the school office, **020 8854 4785**, or you can contact us directly, via email at,

cgallagher@inspirerockliffe.co.uk

# Year R's learning this half term:

## Curriculum-global theme overview, including English outcomes

As we begin an exciting new term, our learning in Reception will be based around 'Sustainability'. During the first half term, we will be reading the core text 'Where's the Elephant?' by Barroux. We will be exploring the environment and examining how human activity has impacted it. Our new role plays are centred on caring for animals and habitats.



### Physical, Social and Emotional Development

We will practice turn taking and sharing with our friends when we play. Listening and responding to their ideas and including these ideas in our play. As a part of our English learning, we will be applying skills through discussion to begin to understand our own and others feelings.

# Communication and Language

We will be learning to listen carefully and share our knowledge, experiences and ideas with others. We will talk about how we feel about deforestation and practice asking questions about other people's preferences. We will strengthen our listening and attention skills through carpet sessions and guided groups throughout the provision.

# Physical Development

During PE Reception will continue to think about how we can move in various ways and how we can use the space. We will continue to think about our spatial awareness and play different games to support us with this. This term, we will focus on developing various gross motor skills, such as, throwing and catching. Going forward as well as PE Kits, children will also need to bring in plimsolls, or trainers for PE.

# <u>Literacy</u>

In literacy, we will be using our phonics knowledge developed in Autumn to support our reading and writing. We will be learning about habitats and the impact that humans have on them through deforestation before discussing how this makes us feel. We will use what we have learnt to create our own animal stories, which we will retell and act out for our classmates.



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#### Maths

In mathematics, we will be using Numicon to strengthen our understanding of numbers to 20. We will be recognising one more and one less by practicing counting forwards and backwards. We will also be learning our number bonds to 5 and 10 as well as, subtraction and addition stories using the part- part whole method.

### Understanding the World

We will be exploring the world around us through our core text and Learning about how we can look after and care for other living things. During this term the children will also be learning about the features of sustainable development.

## Expressive Arts and Design

This term the children will experiment making different landscape collages, using natural resources found around our local environment. To support our learning we will explore Birgit Koopsen work on leaf printings.

#### General Information

<u>Water bottles:</u> Please ensure your child brings a clean, suitable water bottle into class with their name on. It is also important that your child is not bringing in juice in these bottles.

Lost property: To ensure that personal items are not lost, please write your child's name on their book bag and all of clothing.

All weather: Children have access to the outdoors in all weathers. Please ensure that they come dressed appropriately for the day (e.g. coat, hat, gloves, wellies, etc.) Please provide a bag with a spare change of clothes in case of any accidents.

# **Twitter accounts:**

@RockliffeManor



# Homework

# Each day you and your child should practise:

Parents can support their child's learning through reading with them every day and discussing the stories that they have read, and looking at story books on the internet to read about our topics.

Practicing counting and number skills when out and about will support children's development and understanding in maths.

In line with the termly theme based on 'Sustainability', reading your child a story focusing on animals and talking about their local environment through a trip to the park will help them to develop their ideas.

If you would like to discuss more about how you can help your child at home please see your child's class teacher.