



ROCKLIFFE MANOR  
PRIMARY SCHOOL

**Year 5 Class Information:  
Autumn 1**

**Teacher: Mrs Clifford**

**TA: Mrs Redhead**

**School value:**

Our school value for this half term is KINDNESS. This value will be explored through assemblies, circle time sessions and throughout our daily routines.

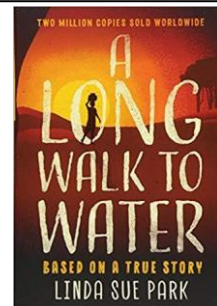
**Welcome Back!**

Welcome back everyone! We hope you have had a lovely summer holiday and enjoyed making lots of memories! We are excited to be welcoming the children into Year 5 and look forward to the wonderful learning experiences we are going to share together. The Year 5 team are very proud of how Year 5 have begun the year, showing such positivity and enthusiasm for their learning.

If you wish to speak to me, please do write a message in your child's contact book or please book an appointment to see me with the school office. You can also contact me via email [aclifford@inspirerockcliffe.co.uk](mailto:aclifford@inspirerockcliffe.co.uk)

**Year 5's learning this half term:**

This term, Year 5 will be focusing on sustainable enterprise. The children will discover, through their core text for this half term 'A Long Walk to Water', the real life hardships of two children Salva and Nya living in Sudan. The story explores the true story of Salva Dut whose story is based in 1985, a part of the Dinka tribe and a Sudanese Lost Boy, and the fictional story of Nya whose story is based in 2008, a young village girl who was a part of the Nuer tribe. Park used this book as a platform to support Dut's program, Water for South Sudan. We will be using the experiences and hardships of these characters to help form diary entries, emotion graphs and lastly, create an historical biography based on Salva Dut. We will be looking at using ambitious vocabulary choices whilst also using factual terminology to extend our writing.



**Geography:** Through our Curriculum learning we will be exploring industry within different countries, focusing on the continent of Africa. The children will be researching Ethiopia and the internal social-economic issues.

**Science:** This half term in science, we will be looking at properties of materials. The children will investigate the different properties of a range of materials and will test their effectiveness to help create their own refugee survival kit.

**Maths:** Maths lessons this half term will focus on the children developing their understanding of place value of numbers to a million as well as adding and subtracting 4 or more-digit numbers in a variety of ways and using Roman numerals within problem solving questions

**PE:** In PE this half term, the children will have swimming and focus on multi-sports activities exploring strategies and developing their teamwork, leadership, and sportsmanship.

**Music:** This term we will explore Rock music and focus on improvising within a group using melodic and rhythmic phrases and using basic structural forms such as rounds and variations. As well as this, they will continue to have a weekly singing assembly exploring different genres and learning new songs.



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**Computing:** We will continue our learning on Purple Mash. Our focus this term will be based on online relationships and how to keep safe on the internet.

**Art:** The children will be creating art inspired by our English core text, 'A Long Walk to Water'. They will look at the techniques of the artist Megumi and create bright vibrant sunsets with shadows using a range of mediums to imitate our core text's book cover.

**RE:** This half term, we will be focusing on how the world began. We will focus on the beliefs of different religions and explore the meaning of creation. As well as linking the beliefs of different faith, the children will have the opportunity to express their own beliefs and compare the similarities and differences shared.

**French:** This term we will be learning how to use noun phrases in French to help describe ourselves. This will include learning to describe our appearance, nationality, personality and telling others about our family members.

**RsE:** This half term, Year 5 will be looking at families, belonging and the community.

### **General Information**

**PE:** PE will take place on Thursdays this term. On Wednesdays, the children will be attending swimming lessons. The children must be supplied with a towel, swimming hat and swimming costume. As regulations have changed, the children will now be expected to change into their PE kits on the days listed above. Please make sure children bring their PE kits at the start of term. They will be taken home again at the end of half term so they can be washed- or at the end of the week as long as they are returned the following week. It is important the children have their PE kit in school every day. They should have suitable clothing and footwear for both indoor and outdoor PE.

**Water bottles::** Please ensure children bring in their water bottles daily.

**Times Tables:** In Year 5, children are expected to have a strong grasp on all of their times tables. For practice, children can use Times Table Rockstars at home with the logins provided by the school.

### **Reading**

We will do whole class reading **every day**. The children will work as a whole class, reading a range of texts that will help extend their literary understanding.

The children will change their home reading books on a given day. Children will choose a book of free choice to enjoy at home.

Please try to read with your child every day at home for at least ten minutes. Please feel free to give feedback about how they got on, or the difficulty level of the reading book. We appreciate all parental feedback.

### **Dates for the Diary:**

**Thursday 15th September:  
Meet the teacher**

**Monday 19th September: Bank  
holiday**

**Thursday 28th September: Print  
prize workshop**