



ROCKLIFFE MANOR
PRIMARY SCHOOL

**Year 4 Class Information:
Autumn 1**

Teacher: Miss Roper

**TA's: Miss Hepper, Miss Gilder,
Mrs Ayra, Miss O'Connor**

School value:

Our school value for this half term is Kindness. Circle time sessions will give the children the chance to explore our value and we will be looking for children showing this value throughout the school day.

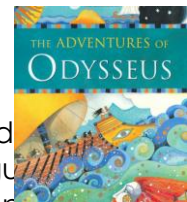
Welcome Back!

Welcome back everyone, we have missed you all greatly! We hope you've all had an amazing summer holiday. I am very much looking forward to the exciting year ahead, getting to know the new Year 4's, and I am positive we will have an amazing first half term!

If you have any questions or wish to speak to me, you can make an appointment to see me with the office or alternatively you can contact me by email. My email address is: roper@rockliffemanor.greenwich.sch.uk

Year 4's learning this half term:

During the Autumn term, the learning in Year 4 will be based around the global theme of 'Peace and Conflict'. Over the course of the term, the children will be exploring Greek mythology through our core text 'The Adventures of Odysseus'. They will explore the characters and stories within the text and apply a range of skills such as figurative language and dialogue within their writing to create setting and character descriptions. They will also identify features of Greek myths to enable them to create their own exciting Greek myth as a class.



Curriculum: In Curriculum, we will be exploring the global theme of peace and conflict. The children will be comparing the United Kingdom and Greece together looking for similarities and differences. They will begin to research the economics of both countries and look into both the human and physical features of the two localities. They will then use these geographical features to analyse the impact of them, for example, the benefits of the features in the Battle of Thermopylae.

Maths: In Maths, we will be focusing on 'place value' in which we will identify the value of numbers up to 4-digits as well as rounding numbers to the nearest 10, 100 and 1000. The children will be using their number knowledge to identify 1, 10, 100 or 1000 more or less and will begin to look at numbers, including numbers to 2-decimal places. As they come towards the end of the term, the children will look at Roman numerals up to 100. We will continue to review our learning of the 3,4- and 8-times tables.

Science: In Science, we will be learning all about 'States of Matter'. Learning what is the difference between a solid, liquid and gas. How something changes state. These are all questions we will explore in this exciting topic to improve our understanding. Additionally, we will be focussing on our working scientifically skills and carry out an investigation where we change the state of many different objects.

Art: In Art, the children will be learning how to create their own Greek mosaics using a range of mediums. They will begin by creating their own mood boards to gain inspiration from previous artists.

PE: In PE, the children will be practising their gymnastics skills, focusing on travelling, rocking, jumping and rolling. They will also be learning team games where they will need to work collaboratively to be successful.

RSHE: In RSE the children will be focusing on relationships. They will learn to recognise and manage pressures, understand different families types and how they can identify differences between people. They will also begin to discuss how to be safe online,

RE: This half term, we will be looking at peace. The children will be discussing symbolism and how they can create an idea of peace. The children will also discuss themes within religious teachings.

General Information

PE: PE will take place twice a week on **Monday** and **Friday** afternoon. Please make sure children bring their PE kits on those days.

Reading Records: The children have new reading records that are only for recording how often your child is reading. They also contain some key vocabulary in the middle of the reading record. Please ensure your child brings their reading record to school every day in their book bags.

Water bottles/Clothing: Please ensure all of your child's clothes are labelled in case they are misplaced. Please ensure your child brings a clean, suitable water bottle into class with their name on. The bottle **must** have a closable, non-spill lid.

Reading

We will do whole class reading **every day**. The children will work on a range of reading skills and strategies including inference.

Please try to read with your child every day at home for ten minutes. Please feel free to give feedback about how they got on, or the difficulty level of the banded reading book. We appreciate all parental feedback.

The reading challenge will continue this year so please do encourage your child to take part and earn their certificates.

Times Tables: As part of the class 'Times Tables Challenge' the class will be practicing all of their times tables up to 12. It would be great for them to also practice these times tables at home.

Dates for the Diary

Meet the Teacher - Thursday 15th September