

Reception Class Information:
Autumn 1
Teacher: Miss Gallagher
TA's:
Mrs Budd & Mrs Attridge

School value:

Our school value for this half term is KINDNESS. This value will be explored through our topic, circle time sessions and throughout our daily routines.

Welcome!

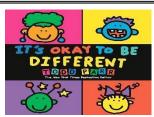
For some of you, welcome to Rockliffe Manor, and for others, welcome back! We hope that you had a lovely summer with your family. It is exciting to welcome the children into Reception and we look forward to the wonderful learning experiences we are going to share together. The EYFS team are so proud of how the children have settled in to Reception. Every day, they have shown the school value of kindness, as well as the courage to experience new things. It has been such a positive start to the year.

If you wish to speak to me please do write a message in your child's contact book or please book an appointment to see me with the school office. You can also contact me via email

cgallagher@inspirerockliffe.co.uk

Reception's learning this half term:

This term, Reception will be focusing on Identity and Diversity as they immerse themselves in a new year, and for some, a new school and experience. Through their core text, 'It's Okay To Be Different' by Todd Parr, the children will learn how to talk about themselves and others. They will explore the similarities and differences between the



children in their class and the world around them. The book is about children all over the world, their everyday lives, and how even though they may not look the same, inside they are alike. From this, the children will be discussing what makes them special, and talking about what they have learnt about their new friends.

<u>Curriculum:</u> Through our Curriculum learning we will be thinking about how we can build relationships with the people in our school community, and how to ask questions to learn about each other. We will be developing our friendship and collaboration skills through learning about the languages we speak, and tasting the food we eat, all the while building good relationships with our peers.

Science: In Reception, the children's Science learning is through the area of Understanding the World. We will be discussing changes in the seasons and what this looks and feels like using a variety of technology to record.

<u>Maths</u>: Maths activities this half term will focus on counting and quantities of a number. We will be ensuring the children have a deep understanding of numbers through a series of related activities. The children will work towards understanding the value of numbers 1-10, and how to recognise amounts, before moving on to addition with single digit numbers.

<u>PE:</u> The children's physical skills are developed daily in the outdoor provision, with accessibility to climbing frames, bikes and scooters, and other activities to enhance their gross and fine motor skills. During their weekly PE session they will be doing team building activities.

<u>Phonics:</u> Using the scheme Little Wandle, the children will be focusing on Phase 2 and matching the initial sound of object to grapheme.



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<u>Art:</u> As part of the theme of identity and diversity, the children will be using their knowledge of shape to create sculptures of the different types of houses we live in. The models will be decorated taking inspiration from the artist Hundertwasser. They will develop their imaginative skills as they role play different cultural stories, draw self-portraits and body portraits using loose parts.

<u>RE:</u> In line with our theme of Identity and Diversity, we will look at how people show their faiths and the ceremonies conducted to welcome children into their religions.

<u>Continuous Provision:</u> Our indoor and outdoor continuous provision is tailored to the needs and interests of the children. Each station is designed to inspire in-depth learning through play, where children are free to enhance and develop their learning and skills as they wish.

<u>Music:</u> In Music, the children will be listening and responding to nursery rhymes focusing on topics: growing, homes, colour, toys and how I look. They will also have the opportunity to explore classroom instruments.

General Information

<u>Water bottles:</u> Please ensure your child brings a clean, suitable water bottle into class with their name on.

<u>Maths:</u> Please continue to develop your child's counting skills and recognising the numbers 1-10.

Writing: It is important to keep develop your children's writing skills at home. This can be done through a range of messy play and fine motor skills activities, and by practicing writing their name. For more information, please speak to an adult in class.

Important: Please continue to practice the use of a knife and fork, also sitting at the table to eat. A focus on independence in putting on a coats/changing.

Please can all jumpers have children's names labelled or written clearly on them.

Reading

The children have access to high quality reading books every day, which they can access independently.

The children will change their home reading books twice a week on a given day. The title will be written in their contact books. Please use the contact book to write a comment on their reading.

Please try to read with your child every day at home for ten minutes. Please feel free to give feedback about how they got on, whether they enjoyed the story, could they retell the story etc. We appreciate all parental feedback.

For any more information on reading, please contact an adult in the class.

Dates for the Diary:

Thursday 15th September 2022- Reception Meet the Teacher at 3:30pm

Tuesday 20th September 2022- CAMHS MHST EYFS Parent Workshop