Long Term Curriculum Map – Greenwich 2021/22

Nursery Year A

Core Texts

My World, Your World & The Family Book

Global Theme
Identity and Diversity

Focus
Sense of Identity and Community

Project Outcome
Food parcels to families in need

Art: Ourselves and our bodies; family photographs

Core Texts

Grandpa's Garden & The Tiny Seed

Global Theme
Sustainable Development

Focus
Growing Food

Project Outcome
Family Garden Party

Art: Mark making plant collage; seed art

Core Texts

You Choose & Little Red

Global Theme
Social Justice and Equity
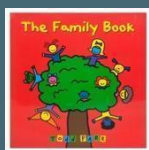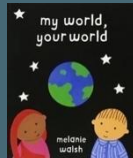
Focus
Fair and Unfair

Project Outcome
Presentation to JLT about conflict resolution strategies

Art: Colour block/shapes local area map art; coloured tissue paper abstract shape collage

Long Term Curriculum Map
Nursery Year B

Core Texts

My World, Your World &
The Family Book

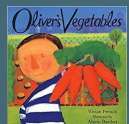**Global Theme**
Identity and Diversity

Focus
Sense of Identity and
Community

Project Outcome
Food parcels to families
in need

Art: Ourselves and our bodies; family photographs

Core Texts

Oliver's Vegetables & The
Very Hungry Caterpillar

Global Theme
Sustainable Development

Focus
Bugs and Minibeasts
Helping our Planet

Project Outcome
School wormery

Art: Vegetable mark-making prints & 3D
vegetables; vegetable garden display

Core Texts

Superhero ABC & What
Can a Citizen Do?

Global Theme
Social Justice and Equity

Focus
Community Heroes

Project Outcome
Community Citizen
Celebration

Art: Pop Art and colour mixing; Cardboard relief of
buildings in our community

Long Term Curriculum Map
Reception

Core Texts
All are welcome

Lunch at 10 pomegranate

Global Theme
Identity and Diversity

Focus
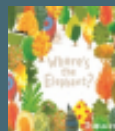Who we are

Project Outcome
Community - Cook Book, songs

Art:
A1 (All are welcome): Collage of photo montage based on David Hockney with self-portraits photography

A2 (Lunch at 10 pomegranate): Food paper mache sculpture creation (artist focus: Felicita Sala).

Core Texts
Where's The Elephant
Omar the bees and me?

Global Theme
Sustainable development

Focus
Sustainable Gardening

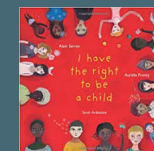### Project Outcome
Bee Gardens and Bee Hotels

Supporting texts:

Dear Green Peace by Simmin James; The Earth Book by Todd Parr; 10 Things I Can Do To Help My World by Christopher Nibble

Art: Matisse inspired forest collages; watercolour and printed flowers and bees

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Core Texts
The right to be a child
Malala's magic pencil

Global Theme
Human rights

Focus
Children's Rights

Project Outcome
Mixed Media Art Gallery

Supporting texts:

The Day The Crayons Quit; Jolly postman; Dear Mother Goose

Art: Mixed Media portraits using technology and materials. Michael Cougan Photo Montages.

Collaboration Matters   Excellence in Everything   Community First   Equity for Everyone   Continuous Growth

Long Term Curriculum Map
Year 1

Core Texts
Beegu

Island born

Global Theme
Identity and Diversity

Focus
Our Community

Project Outcome
Community Cookbook

History: Local history study, significant person: Baroness Floella Benjamin

Geography: Local geographical study

Art/DT: A1:Cardboard collage; printing techniques

Science: Animals including humans; Materials; seasonal Changes (Autumn)

RSE/PSHE: Relationships (Families and Friendship, safe relationships, respecting others)

PE: Fundamentals; Dance; Gymnastics

Computing: AU1 – 1.1 Online Safety and Navigating Purple Mash. 1.2 – Sorting & Grouping. AU2 – 1.3 Information Technology – Creating Pictograms. 1.4 Computer Science – Computational Thinking - Following Instructions

Music: Soundscapes; Explore classroom instrument sounds; Compose sound effects

RE: Who am I?/Belonging; Christianity - Jesus' birth and Christmas

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Core Texts
Up

Grandad's secret giant

Global Theme
Social justice and equity

Focus
Inter-generational Relationships

Project Outcome
Volunteering programme

History: Changes in living memory; toys and leisure. How recreational activities have changed over time.

Art/DT: Sewing volunteer badges; Banksy inspired murals

Science: Plants; Seasonal Change (Winter and winter)

RSE/PSHE: Relationships (Families, Ourselves); Living in the Wider World (Belonging)

PE: Fundamentals, Striking and Fielding; Net and Wall Games, target games

Computing: SP1 – 1.5 Computer Science – Create & Debug Instructions. SP2 – 1.6 Information Technology – Animated Story Books

Music: Composing (Learning musical notes, creating rhythms using instruments)

RE: Hinduism - Diwali (visit); Christianity - Easter and Symbols

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Core Texts
Dougal's deep sea diary

The Journey Home

Supporting texts:
The Tale of the Tooth brush

Global Theme
Sustainable development

Focus
Protecting the Seas

Project Outcome
Community clear-up scheme

History: Place knowledge. How the coasts and seaside changed over time.

Geography: Local environmental exploration: Coastal study and impact of plastic pollution.

Art/DT: Animal drawings and plastic sculptures; 3D textiles of jellyfish

Science: Animals including humans, Seasonal change (Summer)

RSE/PSHE: Health and Wellbeing (Physical & Mental Health, Growing, Keeping Safe)

PE: Fundamentals, Athletics; Invasion Games

Computing: SU1 – 1.7 Computer Science – Coding (Design a simple program) SU2 – 1.8 Information Technology – Spreadsheets. 1.9 Digital Literacy – Technology Outside Of School

Music: Junk Percussion; Experiment with structure and texture to create a piece of music

RE: Islam - Prophet Muhammad, pbuh (visit) Sikhism - Guru Nanak and his teachings.

Long Term Curriculum Map
Year 2

Column 1

Core Texts
Yasmin's hammer

Izzy Gizmo

Supporting texts:

Sofia Valdez president

Global Theme
Human Rights

Focus
Equal rights for all (belonging and gender)

Project Outcome
Raising aspirations in partnership Year 6

History: The suffragettes and significant female individuals (Sophia Duleep Singh)

Art/DT: Landscape; Pop art with printing and painting

Science: Living things and their habitats

RSE/PSHE: Relationships/ Safe relationships

PE: Gymnastics, Dance, Fundamentals,

Computing: AU1 – 2.1 – Algorithms & Multiple Objects. AU2 – 2.2 – Online Safety 2.3 – Graphs & Simple Calculations

Music: Soundscapes; Explore classroom instrument sounds; Compose sound effects

RE: Celebrations; Christianity - A Local Church (visit)

Column 2

Core Texts
Angus and the Goods Train

Starbird

Supporting texts:

Grandfather Gandhi; Kid Activists by Robin Stevenson

Global Theme
Peace and Conflict

Focus
Causes of disagreement

Project Outcome
Pupil Leadership: buddying systems in Key Stage 1

History: The Power of peace including peaceful activists: Nelson Mandela

Art/DT: Mixed media print (Rachel Moore)

Science: Animals including humans

RSE/PSHE: Living in the wider world; growing and changing and keeping safe

PE: Target games, Fundamentals, Net and wall games

Computing: SP1 – 2.4 Data Handling/Searchable Database SP2 – 2.5 Effective Searching Techniques

Music: Exploring rhythms in music and musical instruments

RE: Hinduism - Worship; Christianity - Jesus the Teacher

Column 3

Core Texts
The Promise

One plastic bag
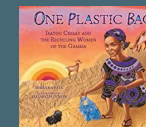
Global Theme
Power of Governance

Focus
Environmental impact solutions

Project Outcome
Upcycling project

History: the significance of Greenwich park, its location and how the borough became a 'royal' borough

Geography: In depth study of the Royal Greenwich park and the United Kingdom compared to Gambia - innovative environmental solutions

Art/DT: Leaf/Foliage watercolours; clay pot building and painting

Science: Plants, Materials

RSE/PSHE: Living in the Wider World (media, money and work); Health & Wellbeing; money and work; physical health and mental wellbeing

PE: Fundamentals, Striking and Fielding; Athletics

Computing: SU1 – 2.6 Digital Art SU2 – 2.7 Sequencing Music. 2.8 – Presenting Ideas

Music: Composing (creating own environmental campaign composition)

RE: Islam - Five Pillars of Islam; Sikhism - Belonging to the Sikh community (visit)

Inspire Partnership

Term 1

Core Texts
The Hunter

Greta Thunberg Strikes

Global Theme
Sustainable Development

Focus
Conservation

Project Outcome
Conservation campaign

History: The Stone Age - Changes in Britain from Stone Age to Iron Age

Geography: Locational knowledge of UK

Art/DT:
A1 (The Hunter) Stone age wall painting art using chalk pastels/ natural dyes like turmeric, vanilla, beetroot, ginger etc.) on crinkled brown paper/ material.
A2 (Greta Thunberg): Jill Pelto. Look at depth of field and use Jill Pelto as the inspirational artist. Use watercolours and then compare the skills to aboriginal dot art.

Science: Rocks; animals including humans

RSE/PSHE: Families & friends; Living in the wider world; Resilience; Money & Work

PE: Multi skills; Invasion games; Gymnastics

Computing: AU1 – 3.1 – Flowcharts. AU2 – 3.2 – Online Safety (Passwords & Age Restrictions) AU2 – 3.3 – Presenting Data (<, > & =)

Music: Explore traditional African music. Compare and contrast music

RE: Worship; Christianity - Leading a Christian life

MFL: Greetings; Numbers 1-10 including age; Classroom Instructions

Term 2

Core Texts
My Little Big Book of Freedoms

Patchwork Path

Global Theme
Human Rights

Focus
Health as a human right

Project Outcome
A multilingual Healthy Lifestyle Programme for parents

Supporting texts:

Harriet Tubman by Ann Petry

History: The Victorians
Queen Victoria and Abdul and the NHS

Geography: Locational knowledge- River Thames

Art/DT: Watercolour and Pencil Sketches (Chris Riddell); Patchwork Landscapes (Evan Turk)

Science: Forces, Plants

RSE/PSHE: Relationships (Safety, respecting others); Living in the Wider World (Belonging)

PE: Dance; Target Games; Outdoor and Adventurous, Multiskills

Computing: SP1 – 3.4 – Touch Typing. SP1 – 3.5 – Online Safety (E-Mail & Communication) SP2 – 3.6 – Branching Databases

Music: Performing (Singing songs related to human rights)

RE: Hinduism - Hindu Life; Judaism - Shabbat (a day of rest)

MFL: Classroom Objects and colours; Animals and pets; numbers 11-20

Term 3

Core Texts
Accidental Prime Minister

Rosie Revere Engineer

Global Theme
Power and Governance

Focus
Democracy in action: women in power

Project Outcome
Mini-Parliament debate

Supporting texts:

Big People - Barack Obama

History: Ancient Egypt - The lost Queens

Geography: Locational knowledge of Egypt including River Nile comparison to Thames

Art/DT: Collage of buildings (architect William Cooper); 3D Sculptures (Wendy Daws)

Science: Light

RSE/PSHE: Health and Wellbeing (Physical and mental; growing and changing; keeping safe)

PE: Striking and Fielding; Net and Wall Games; Athletics, Multiskills

Computing: SU1 – 3.7 – Simulations (What is a simulation?) 3.8 – Graphing SU2 – 3.9 – Presenting (Google Slides)

Music: Appraising (musical notation, reading and playing notes on the recorder)

RE: Sikhism - Sikh Teaching and Life; Buddhism - The Buddha (visit)

MFL: Food Items; Numbers 21-31; Months and days of the year and birthdays
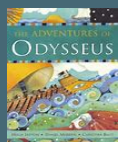
Inspire Partnership

Term 1

Core Texts
Adventures of Odysseus

Christophe's Story

Global Theme
Peace and Conflict

Focus
Voices for change

Project Outcome
Mediation team

History: Ancient Greece - the forefathers of debate

Geography: Country comparison Greece and Sierra Leone with the UK

Art/DT: A1 (Adventures of Odysseus): Greek mosaic and symbols inspired by RE topic.
A2 (Christophe's Story): Alwy Fadheel coffee wash silhouette landscape.

Science: States of Matter; Electricity

RSE/PSHE: Safe relationships; respecting ourselves and others; belonging to a community

PE: Swimming - Woodhill (intensive)
Dance; Gymnastics; Invasion Games, Multiskills

Computing: AU1 – 4.1 – Coding (Selection, IF ELSE) AU2 – 4.2 – Online Safety (Digital Footprint & Identify Theft) AU2 – 4.5 – Logo Code & Repeat Function.

Music: Basic recorder skills; Learn to read the notes on the stave; Perform own compositions and simple tunes from other cultures
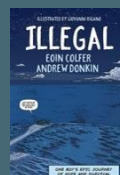
RE: Peace (workshop); Christianity - The Bible

MFL: Families; Numbers 31-60; Describe appearance; colours

Term 2

Core Texts
Goldfish Boy

Illegal

Global Theme
Identity and Diversity

Focus
Multiculturalism

Project Outcome
Art Gallery (digital art)

History: Romanisation of Britain; Multicultural Roman Britain

Geography: In depth comparison of UK to Italy Natural disasters: Mt Vesuvius and Pompei

Art/DT: Collage/ Graffiti; Faces

Science: Sound; Animals including humans

RSE/PSHE: Relationships (Families); Living in the Wider World (Media, Money and Work)

PE: Swimming - Foxfield (intensive) Multi-skills; Outdoor Adventurous activities, Net and wall games, Target games

Computing: SP1 – 4.3 – Spreadsheets (Decimals & Fractions – Real Life) SP2 – 4.4 – Document Design for Different Audiences)

Music: Analysing classical music. Compose music inspired by Beethoven and Mozart

RE: Hinduism - God and Beliefs; Islam - Ramadan and Eid ul-Fitr

MFL: Describe people and their personality; school subjects and opinions; time (o'clock)

Term 3

Core Texts
The Divers Daughter

The Girl Who Stole an Elephant

Global Theme
Social justice and equity

Focus
Power of activism

Project Outcome
Local campaign for change

Supporting texts:
Undefeated

History: The Tudors - Untold story of the black trumpeter

Geography: UK comparison to Sri Lanka

Art/DT: Portrait art; watercolour paintings of Sri Lanka

Science: Living things and their habitat

RSE/PSHE: Physical health & Mental Wellbeing; Growing and changing; Keeping safe

PE: Swimming - Rockliffe (intensive), Athletics; Striking and fielding, multiskills

Computing: SU1 – 4.6 – Animation. 4.7 – Effective Searching. SU2 – 4.8 – Hardware Investigators (How does a computer work?) 4.9 – Music Creation (Rhythm & Tempo)

Music: Editing and adapt songs adding improvised sections and accompaniments

RE: Judaism - Festivals in the Jewish Year; Buddhism - Living as a Buddhist

MFL: Festivals, parties & French speaking countries; food, ordering and buying, item costs

Long Term Curriculum Map
Year 5

Column 1

Core Texts
A long walk to water
The boy who harnessed the wind

Global Theme
Sustainable development
Focus
Sustainable communities

Project Outcome
Sustainable enterprise

History: Britain's early migrants: Anglo-Saxons and Vikings

Geography: The Ethiopian Utopia - Awra Amba

Art/DT:
A1 (A long walk to water): Using watercolours, textiles and black card to create a silhouette of woman in the sunset.
A2 (Vikings): DT Link (create a windmill by identifying materials that would work well in the wind. (history link and science link)

Science: Forces; Materials and their properties; Additional Unit Water Diseases

RSE/PSHE: Families and friendship; Safe relationships; Belonging to a community

PE: Invasion Games, Multi Skills; Gymnastics, Dance

Computing: AU1 – 5.1 – Coding (Decomposition & Abstraction) 5.2 – Online Safety (Sharing Digital Content & Associated Dangers) AU2 – 5.3 – Data Handling – Real Life Modelling

Music: Explore music from East African djembes and complex traditional rhythms

RE: How did the world begin?; Christianity - Local Christian Places of Worship

MFL: Recap days of the week; Activities on the weekend; weather; sequences of directions

Column 2

Core Texts
The Boy in the Tower
Windrush Child

Global Theme
Social Justice and Equity

Focus
Equity vs Equality: Breaking Cycles

Project Outcome
Community fundraiser

Supporting texts:
The Night Bus Hero;
High Rise Mystery

History: Post-war migration to UK - The Windrush Generation

Geography: The Water Cycle - Caribbean contexte

Art/DT: Sculpture and 3d collage

Science: Animals inc humans
Living things and their habitats

RSE/PSHE: Money and work: Physical and mental health. Keeping safe

PE: Net and wall games, Striking and fielding, multiskills, Target games

Computing: SP1 – 5.4 – Databases (Searching & Creating A Database). 5.6 – 3D Modelling

Music: Compose own descriptive music of Mussorgsky and Stravinsky

RE: Judaism - The Synagogue (visit); IIslam - Hajj (the journey of a lifetime)

MFL: Describing places in town; Time (half-past, quarter-past/to); Leisure Activities

Column 3

Core Texts
Dunkirk
Letters from the Lighthouse

Global Theme
Peace and conflict

Focus
international relations and security

Project Outcome
Support for survivors of war and conflict

Support texts:
Goodnight Mister Tom;
Carrie's War

History: WW2 and untold stories of African and Asian contributions

Geography: Woolwich and the War - A local study

Art/DT: Collage and relief work linked to WW2

Science: Forces; Earth and Space

RSE/PSHE: Belonging and community; Media and digital resilience; Money and work

PE: Multi Skills; Athletics, Outdoor adventurous activities

Computing: SU1 – 5.5 – Game Creator. SU2 – 5.7 – Concept Maps 5.8 – Word Processing (Cross Curricular).

Music: Composing a backing track with electronics

RE: Sikhism – Belonging to the Sikh community; Buddhism - Following the Buddha's Teachings.

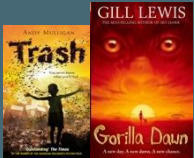**MFL:** Holidays including countries and languages; my home environment and chores

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Collaboration matters   Excellence in everything   Community first   Equity for everyone   Continuous growth

Inspire Partnership

Term 1

Core Texts
Gorilla Dawn
Trash

Support texts:
Goodnight Mister Tom;
Carrie's War

Global Theme
Human rights
Focus
Quality of life

Project Outcome
Design and launch of an app

Geography: Rainforests (Amazon and Congo) Impact of colonies on indigenous groups

Art/DT: Gorilla Paintings and Sketches (Kim Guthrie); Pixelated Art

Science: Living Things and their Habitats; Evolution and Inheritance

RSE/PSHE: Relationships (Families & Friendships, Safe Relationships, Respect

PE: Gymnastics; Dance; Invasion Games, multiskills

Computing: AU1 – 6.1 – Coding (Game Writing & Simulations) 6.2 – Online Safety (Online Behaviours) AU2 – 6.3 – Spreadsheets (Probability & Budgeting)

Music: Performing and Composing: African drumming and carols

RE: Buddhism - The Buddhist Community Worldwide; Christianity - Who was Jesus? - Human and Divine

MFL: Numbers 60-100; Clothing; Body Parts and Illnesses

Term 2

Core Texts
No Ballet Shoes in Syria
The Other Side of Truth

Support texts:
-Boy, Everywhere
-The Night Diary

Global Theme
Human rights
Focus
The Power of Influence

Project Outcome
Lobbying campaign for ethically sourced school resources

History: The Real Wakanda: Lost city of Benin

Geography: Africa as a continent of contrasts, The scramble for Africa and the colonization of the continent

Art/DT: Mask making

Science: Animals including humans

PE: Athletics, Outdoor adventurous activities, target games multiskills

Computing: SP1 - 6.4 – Blogging (Google Sites) 6.6 – Networks
SP2 – 6.5 – Computer Science (Programming a Text Based Adventure)

Music: Composing a backing track

RE: Understanding Faith and Belief in Greenwich (visit); Christianity - Christian Festivals

MFL: Sports and Hobbies; Healthy Eating and Food

Term 3

Core Texts
Stella by Starlight
Ghost boys

Support texts:
Goodnight Mister Tom;
Carrie's War

Global Theme
Identity and diversity

Focus
Systemic racism

Project Outcome
Debate with a government representative

History: Civil rights -movements and events in the UK

Geography: USA and UK comparison: possible and probable futures

Art/DT: A1 (Stella by starlight) Sam Cannon inspired art based on front cover. Watercolour and typography piece.
A2 (Ghost boys): Create stencil graffiti image based on hands up, don't shoot imagery on termly overview. Artist- Banksy (positive and negative space and street art).

Science: Light; Electricity

RSE/PSHE: Living in the Wider World (Belonging, Media, Money and Work)

PE: Net and Wall Games; Striking and Fielding, Multiskills

Computing: SU1 – 6.7 – Creating a Quiz
SU2 – Spreadsheets (Real Life Situations)

Music: Production – compose a backing track

RE: Judaism - Jewish Life; The end of life's journey

MFL: Daily Routines; Journeys & Transport (including travelling to school)

Collaboration matters   Excellence in everything   Community first   Equity for everyone   Continuous growth