Friday 13th May 2022



Our school hall is full of chirping as we welcomed 10 little friends to the Rockliffe family! At the beginning of the week, we had a delivery of eggs and the children watched in amazement as they began to hatch one by one. The

chicks have now moved from the incubator to their new home with food and water, and the children are so excited to visit them next week and have the opportunity to hold them. We were fascinated to discover that the yellow chicks are male and the brown ones are girls. This experience links to our science curriculum and really makes learning come alive for the children. (watch a video of one hatching here)



This week, Year 6 have had the opportunity to try out extra-curricular activities such as orienteering and playing chess. In orienteering, they had an accurately drawn map of the school and its grounds to follow and they applied their coordinate skills to find secret codes hidden all over the school. Some teams are also preparing for the inaugural chess tournament at the end of the month, this is really helping with their planning ahead and strategy skills.

The children also took their SATS in their stride and put in so much effort – we are all very proud!

"I really enjoyed playing chess with James, it was nice to do something different in the afternoon." Toby

"The orienteering was so much fun. I love using map skills and coordinates to solve puzzles. I also figured out that Mr Smith's secret codes were all film related!" Max



This week, Year 3 have been making points, providing evidence and explaining reasons for why every child at school should have their own iPad, and debating whether children should wear

> school uniform or not! Year 3 had to debate in the style of the Houses of Parliament, while using Lego to ensure everyone gave a point and spoke equally, as well as building on each other. In art, the children have been making Pharoah head dresses, and worked in groups to Papier Mache and add 'layers' to their art work.

"I did a good job; my group's work looks great" Shiann

"It's weird to know they used to cover Pharoah's with this because they were important" Sophia

"I enjoyed using Lego to debate because it made me ensure I was building on my partners point, not just saying something random." Liya

The Nursery children have had a busy and fun week! In Literacy, they learned the story of Goldilocks and the Three Bears, linking into their core text: You Choose Fairy Tales. Ellee, Freya, Ethan and Ollie did a great job playing the main characters when they acted out the story! As part of their PSED, the children identified how each character might be feeling and were especially convincing being 'angry' Daddy Bears! They made suggestions for how Goldilocks could make up for what she had done wrong:



"Give them more porridge" Kairo

"Buy Baby Bear a new chair" Albie

"Be friendly" Ellee and "Buy them a new bed" Remi





In Maths, the children learned about 3D shapes and their properties and enjoyed making party hats when learning about cones. Everyone in Nursery was very excited to see the special visitors to Rockliffe: the new chicks in their incubator! The children noticed that some chicks were fluffy and yellow, while those that had just hatched were brown and a bit sticky, or 'sweaty' as Kairo described them!

We wish you all a happy weekend and see you all on Monday,

Mrs Vdovin, Mrs Cook and the Rockliffe team



* Well * Done! * so proud of you

A huge **well done** to all our Year 6 pupils who sat their SAT exams this week.

You have all worked very hard and we are all extremely proud of you.





Attendance This Week		
Reception	89.0%	
Year 1	90.0%	
Year 2	95.7%	
Year 3	98.6%	
Year 4	96.2%	
Year 5	96.0%	
Year 6	98.3%	
Whole School 94.8%		

Merits

-	
Reception	Violet
Year 1	Reggie H
Year 2	Karmun
Year 3	Zayah
Year 4	Eslem
Year 5	Lex
Year 6	Isabella



	y Birthday to: 20th May 2022	Calendar	
Isabel	Year 4	4 5 6 6 8 9 10 11 12 13 14 15 16 11	
Ayomic	de Year 1	18 19 20 17 18 19 19 19 19 19 19 19 19 19 19 19 19 19	
Dates fo	r your diary		
• Thu	ursday 19th May	—Census Lunch The All American	
• Fric	Friday 20th May 2022—Year 2 Trip Greenwich Park		
• Tue	Tuesday 24th May 2022– Year 3 Trip to Houses of parl		

- Tuesday 24th May 2022– Year 3 Trip to Houses of parliament Wednesday 25th May 2022—School Photographs
- Friday 27th May Last Day of Term
- Monday 30th May Friday 3rd June 2022 Half Term
- Friday 24th June INSET Day
- Saturday 11th June 2022—Plumstead Make Merry

Please see information below on the Bexley Selection Test and website links below for more information

Register for Bexley Selection Test

Information for Parents





It has been Mental Health Awareness this week with a focus on loneliness.

We know that young people's mental health is a priority following the pandemic but many children and young people find it hard to talk about their mental health, so it's vital we reassure everyone that is help is available, even if they are not openly asking for it.

There are loads of places to go for help, support or a listening ear, so we've listed them and broken them down by age and topic. These refreshed webpages offer clear advice on key topics

Mental Health Awareness Week

Young People Archive - Live Well Greenwich

MeeToo Mental Help





Our 2022-26 Scholarship Programme is now OPEN for nominations!



London Music Fund Scholars receive funding for a comprehensive FOUR-YEAR programme which includes:

- Weekly instrumental tuition at a suitably challenging level, normally in small groups (2-6 per group) or, in exceptional circumstances, one-to-one.
- Compulsory attendance at a weekly ensemble of a suitably challenging level.
- Regular performance opportunities at school, music service and elsewhere.
- Invitations to attend special projects and go on trips to professional concerts
- A well-maintained instrument which can be taken home.
- A named Music Hub Mentor who is the liaison between the Scholar and family, music tutor and school.

In order to be put forward for a Scholarship, the child must:

- Currently be in year 4 or 5 (so going into year 5 or 6 in September 2022)
- Attend a junior school in London where there are no school fees.
- Have been learning a musical instrument for a minimum of one year.
- Show potential and commitment to learning.
- Be in a family where the ongoing cost of tuition would be prohibitive.

Do you know a budding young musician who would be suitable for our Scholarship programme?

If so, get in touch with your local London Music Hub/Service to find out more!

The <u>Black Swimming Association (BSA)</u> and AKD solutions <u>www.akdsolutions.com</u> are excited to announce their biggest pioneering research to date! 95% of Black adults and 93% of Asian adults do not swim. The World Health Organisation has said ethnic minorities are more likely to drown, this is alarming. BSA wants to improve water safety and remove barriers that stand between ethnic minorities and aquatics.

We are asking you to help promote this research and to get involved.

AKD solutions are looking for Black and Asian adults (18years old and over to);

• Take part by completing this <u>SHORT survey</u> telling us why you swim or do not swim

• Or join a <u>Forum</u> in your local area sharing your swim story and listen to other's experience.

Take part. Spread the word. Impact the aquatic industry.

Scan the QR code to join the Rockliffe Manor STREET TAG team!





www.ourswimstory.com



THE BLACK SWIMMING ASSOCIATION LAUNCHES RESEARCH PROJECT TO IDENTIFY, UNDERSTAND AND ADDRESS BARRIERS TO PARTICIPATION IN AQUATIC ACTIVITIES AND SPORT



The Black Swimming Association delivering swimming lessons as part of a pilot scheme. Credit: The BSA

