

## Rockliffe Manor Primary School: Remote Education

### Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

#### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Remote education will be available immediately on the school website (under the Remote Learning tab). Weekly remote learning for the whole term is available for each different year group, which can be accessed and completed immediately.

If pupils are sent home from school, then they will be sent home with their home learning books, at least 1 reading book, stationery and paper/exercise book to complete any learning.

On the first full day of remote education, there will be a Zoom session led by class teachers for parents and carers detailing how remote learning can be accessed as well as additional resources and teaching tools available during the period. This will also be an opportunity for Q&As.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Your child will be taught the same curriculum remotely as they would experience as if they were in school.

### Remote teaching and study time each day

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|     |   |
|-----|---|
| KS2 | Reading – 45mins daily<br>English – 60 mins daily<br>Maths – 60 mins daily<br>Wider Curriculum – 60 mins daily<br>Independent Reading – 15 mins daily |
| KS1 | Phonics – 30mins daily<br>English – 45 mins daily<br>Maths – 45 mins daily<br>Wider Curriculum – 45 mins daily  |

|                      |   |
|----------------------|---|
|                      | Independent Reading – 15 mins daily   |
| Early Years Children | Phonics – 15 mins daily<br>Literacy/Writing – 30 mins daily<br>Maths – 30 mins daily<br>Independent or Shared Reading – 10 mins daily<br>PSED/PD/CLL/UW/EAD Activities – 1 hour daily |

## Accessing remote education

### How will my child access any online remote education we are providing?

Weekly remote education for the whole term is available for each different year group. This is available on the school website under the Remote Learning tab.

Following the first full day of remote education, there will be high-quality teaching videos to support the learning of English, reading (phonics in KS1), maths and a wider curriculum subject. A new learning video for each subject will be uploaded daily onto Google Classroom (Years 1 to 6) and Tapestry (EYFS).

Teaching, feedback and Q&A sessions will be available on a daily basis through the class Zoom calls. Class teachers will have shared the daily times of the class Zoom sessions.

### If my child does not have digital or online access at home, how will we support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Those children with social workers have the choice to take out a loan device to access remote learning. Please contact the school to arrange a loan agreement during the remote education period.
- Remote education can be printed out and collected via the main office to minimise the use of online access. Alternatively you can request for a home learning pack to be posted.
- Pupils can submit work via the main office and can call the school to leave messages and questions for teachers who can then get back to the pupils.
- Teachers and support staff will make contact with you if you are unable to access the learning online or digitally to discuss possible options including the use of loaned devices.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily recorded teaching videos in English, reading (phonics in KS1), maths and a wider curriculum subject available on Google Classroom (Years 1 to 6) and Tapestry (EYFS).
- Online remote education produced by teachers is available on the school website under the Remote Learning tab (this can be printed out and collected for those who have limited online availability).
- Some lessons will include commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (such as BBC Bitesize, Oak Academy etc.).

## Engagement and feedback

**What are our expectations for your child's engagement and the support that you as parents and carers should provide at home?**

- All pupils should engage with remote education daily as if they were in school, with a minimum of a English, reading (phonics in KS1), maths and a wider curriculum subject (e.g. PE, science, history, geography or art)
- Parents/Carers should encourage their children to engage with remote learning daily. This can include routines to support your child's education (daily timetable at home), providing a clear and quiet environment to complete remote learning and supporting with any learning and questions.
- Parents/Carers can email class teachers directly on their email addresses to ask any questions or request a phone call by the class teacher.

**How will we check whether your child is engaging with their learning and how will you be informed if there are concerns?**

- There will be daily communication via Google Classroom or Tapestry from teaching staff to children to check their engagement with remote education. If phone calls are made by the class teacher, they may be made from withheld numbers.
- Learning can be submitted via Google Classroom or Tapestry. Alternatively, learning can be emailed through the email address or tweeted to the classes' Twitter page. This information will be provided to parents.
- There is a planned Zoom call session each day. If there are engagement concerns, teaching staff will contact parents/carers to discuss this further.

## How will you assess my child's work and progress?

- Teachers will respond via Google Classroom to work which has been submitted.
- Teachers will respond to emails or tweets of work that are sent in and provide feedback.
- Teachers will assess and verbally feedback to learning on the daily Zoom call or directly via Tapestry (this may be individual feedback or whole class feedback).

## Additional support for pupils with particular needs

### How will we work with you to help your child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Discretionary adaptions to remote education for SEND and younger children will be available after speaking to the class teacher / SENCo.
- Remote support from teaching staff to provide strategies with how to deliver remote education for pupils with SEND.
- Support from outside agencies as appropriate eg (SaLT, STEPs, CAMHS)
- Small group and 1:1 zooms with support staff
- Personalised learning packs printed or provided via Google Classrooms, including resources eg putty
- Regular checking in calls
- Meetings with SENCO via Zoom and referrals for further assessments if required

## Self-isolation

### Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### If your child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will have access to our home learning packs on our website under the remote learning tab.

There will be no teaching videos available; however commercially-available websites can be accessed to support remote education.

The school will try to engage in phone call check ins but this may not always be possible or consistent due to limited staffing availability.